|  |  |  |
| --- | --- | --- |
| Objective  *Highlight objectives to be focussed on* | **The process of enquiry**  | **Resources** |
| Critical Thinking (yellow)* We gave reasons for and explained our ideas
* We compared/evaluated our questions
* We asked each other questions
* We stayed focussed on the question
* We evaluated our enquiry
* We recognised when we had made an assumption

Creative Thinking (blue)* We created a philosophical question
* We made links between our ideas
* We suggested concepts that linked to our stimulus and enquiry
* We gave new examples to support our ideas
* We thought about other viewpoints that weren’t in the room
* We wondered what if…

Collaborative Thinking (white)* We changed some people’s thinking
* We spoke clearly to each other (not the teacher)
* We tried to reach a clearer understanding of a concept together
* We tried to include as many people as possible
* We connected our thoughts
* We built on and extended each other’s ideas

Caring Thinking (green)* We respected each others’ ideas
* We gave each other thinking time
* We listened to each other
* We gave each other a chance to talk
* We thought about how the ideas we discussed might affect real life
* We thought about what was right/wrong and the impact on people or the planet
 | **Warm up:** |  |
| **Presenting the stimulus:** |
| **Airing concepts and generating question** |
| **Vocabulary** |
| **Airing questions and choosing the question:** | *Highlight which to be introduced / enforced:** I think … because …
* I agree with… because…
* I disagree with… because…
* I would like to give an example / counter example
* I’m would like to ask … a question to…..
* I’d like to raise a new point
* I’d like to build on x’s point
* I think we need to define what we mean by….
* I’d like to seek clarification
* I’d like to refer back to…
* I can see a connection between……and…..
* I have spotted an assumption
 |
| **Starting the enquiry:**  |
| **Activity during enquiry:** |
| **Closing the enquiry & final thoughts:** |
| **Evaluating the enquiry:** |

**P4C Planner Year: Term: Date: Stimulus:**

**Learning unit link:**

Format originally developed by Pat Hannam and further developed by Jonathan Hannam