

My children see me as a good learner.

My subject knowledge is excellent across the whole curriculum. I always know the next steps in children's learning.

I know which children are falling behind in their Maths and Literacy and I do something about it.

All children in my class make progress every lesson.

I only accept a child's best work.

I never ask a question that doesn't stretch a learner's mind.

I always make the outcome clear by modelling or demonstrating what it will look like.

Children reflect regularly to improve and enhance their learning.

The children always work harder than me.

Time always passes quickly in my lessons.

I use a wide range of behaviour management strategies to ensure no child disrupts the learning of others.

All children in my class will talk about mistakes they have made and how they can learn from them.

All children are clear about what they are learning and can explain how they have been successful.

There is always 'a buzz' in my classroom and children are never off task.

All children in the class feel the teacher likes them and is interested in them as an individual and as a learner.

My class always work at the edge of their comfort zone and regularly take risks.

Across the day lessons appeal to a range of learning styles and engage all multiple intelligences.

I am organised and well prepared for lessons.

I use a wide range of superb resources to enhance the learning of children in my class.

Children automatically use a range of self assessment tools to judge how well they've done and identify the next steps in their learning.

Displays reflect current learning, regularly updated and referred to every day.

Every child is engaged and highly motivated by the learning.

